



The Curriculum

Safety Skills

- ❑ Preparation of a Float Plan before going boating.

Objectives

The student will be able to:

- ❑ Describe what a float plan is.
- ❑ Prepare a General-Purpose plan.
- ❑ Prepare a Trip Specific plan.
- ❑ Explain the function of the Boating Emergency Guide as it relates to the float plan.

Instructional Technique

- ❑ A combination of the *Demonstration* and *Guided Discussion* methods is suggested.

Estimated Time

20 minutes. 40 minutes if instructor uses group practice scenario.

Preparing to Teach the Lesson

Materials & Equipment

- ❑ For Computer based presentation:
 - Computer
 - Projector
 - Screen
 - Power strip (if needed)
- ❑ For non-Computer based presentation:
 - Overhead projector.
 - Projector pens
- ❑ Extension cord (if needed)
- ❑ Pencils with erasers for students.
- ❑ Activity packets for students.

Transparencies

Tales of the Plan – Story #1

Tales of the Plan – Story #2

Black Line Masters (part of Activity packet)

- ❑ Mock vessel "Certificate of Registration"
- ❑ Garage w/Safety & Survival Gear depicted
- ❑ Trip Scenario
- ❑ Mock page from Telephone Directory with emergency telephone numbers
- ❑ "Millennium Edition" Float Plan™ w/"Boating Emergency Guide™"

Assessment

Completed float plan



Teaching The Lesson

Major Topic	Sub Topic	Presentation Notes
Opening Remarks	<p>Introduce yourself to the class. State the lesson activities:</p> <ul style="list-style-type: none"> ❑ Going over the parts of a float plan. ❑ Two ways a plan can be prepared. ❑ Role of the "Boating Emergency Guide". ❑ Tell stories of mishaps. ❑ Group activity. 	<p>Display FPC image. Fast and brief intro to what must be done.</p>
Introduction	<p>What is a Float Plan? Why should you use one?</p>	<p>Read definition. Explain.</p>
Point out major sections of Plan	<p>Vessel. Safety & Survival. Persons On Board. Itinerary.</p>	<p>Display image of Float Plan. For each section:</p> <ul style="list-style-type: none"> • Explain segments in each section. • Discuss how Coast Guard uses information in each section.
Two ways to Prepare	<p>General Purpose. Trip Specific.</p>	<p>Explain difference between types.</p>
Change of Plans	<p>Importance of notifying plan holder</p>	<p>Explain.</p>
Filing a Float Plan	<p>Who can you give your plan to?</p>	<p>Possible sources. Sources to not file with.</p>
Boating Emergency Guide	<p>Who is it for? How it works?</p>	<p>Display image of "Guide". Walk through protocol step-by-step.</p>
Activity #1: Mishap Analysis	<p>Read story #1. How would float plan have helped? Read story #2. How would float plan have helped?</p>	<p>Display image of a "mishap". Analyze/discuss each story with class.</p>
Activity #2: Preparing a Float Plan		<p>Have Students pair up. Hand out work packets. Explain activity Start activity. Review activity.</p>
Summary	<p>Is effective & proven lifesaving device. Prepared in one of two ways. Leave with someone you trust. Notify plan holders of any changes. Notify plan holders you have returned.</p>	<p>Be brief.</p>
Conclusion	<p>Where to get copies of the plan. Thank students.</p>	<p>Identify web address of Float Plan Central.</p>